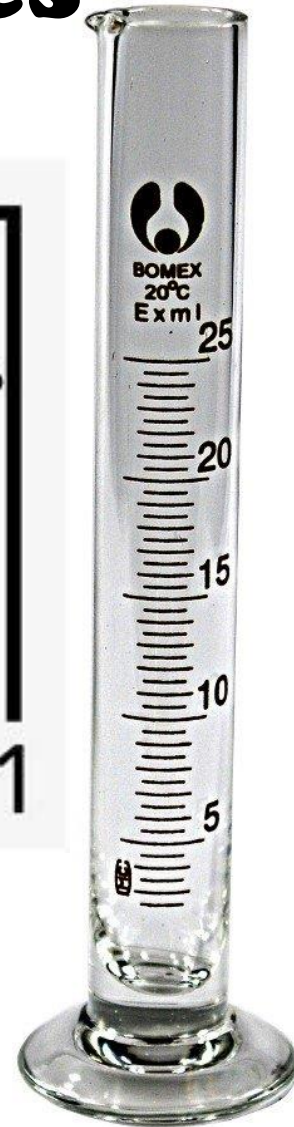
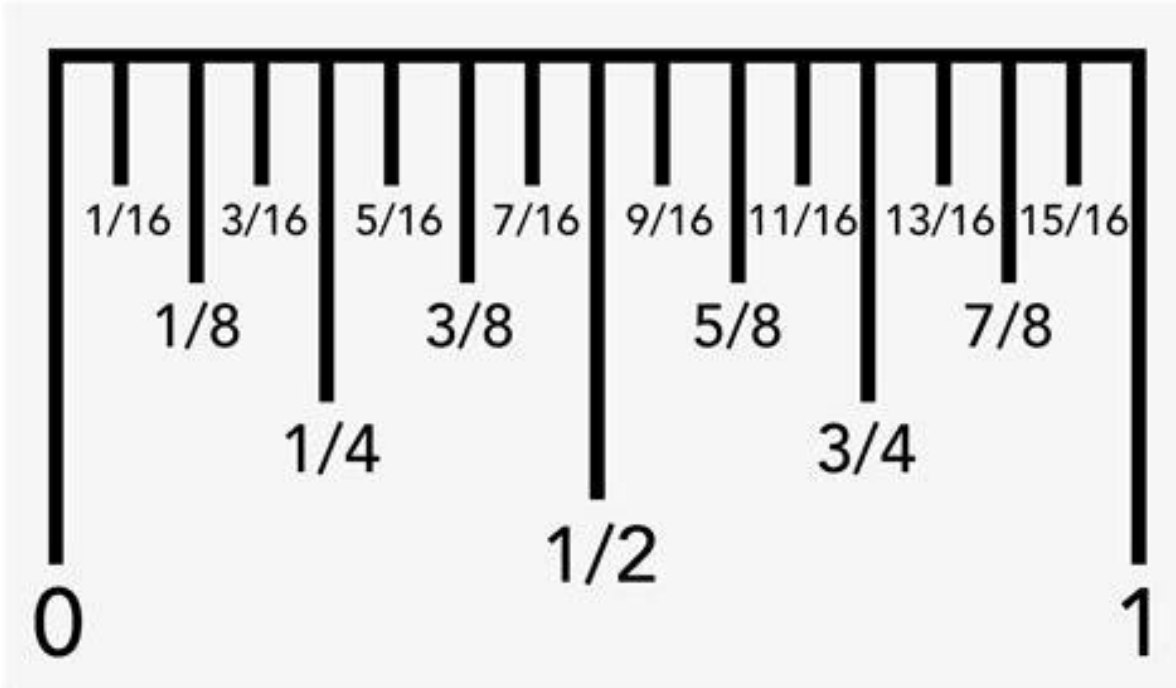


[5.4] Reading Scales and Experimental Uncertainty

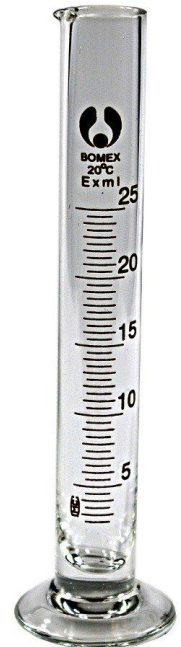
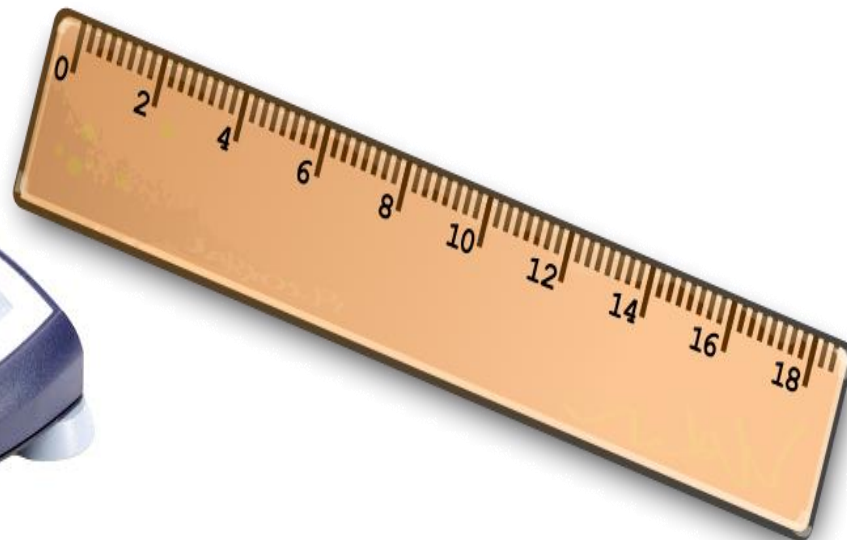


Reading Scales



Scales

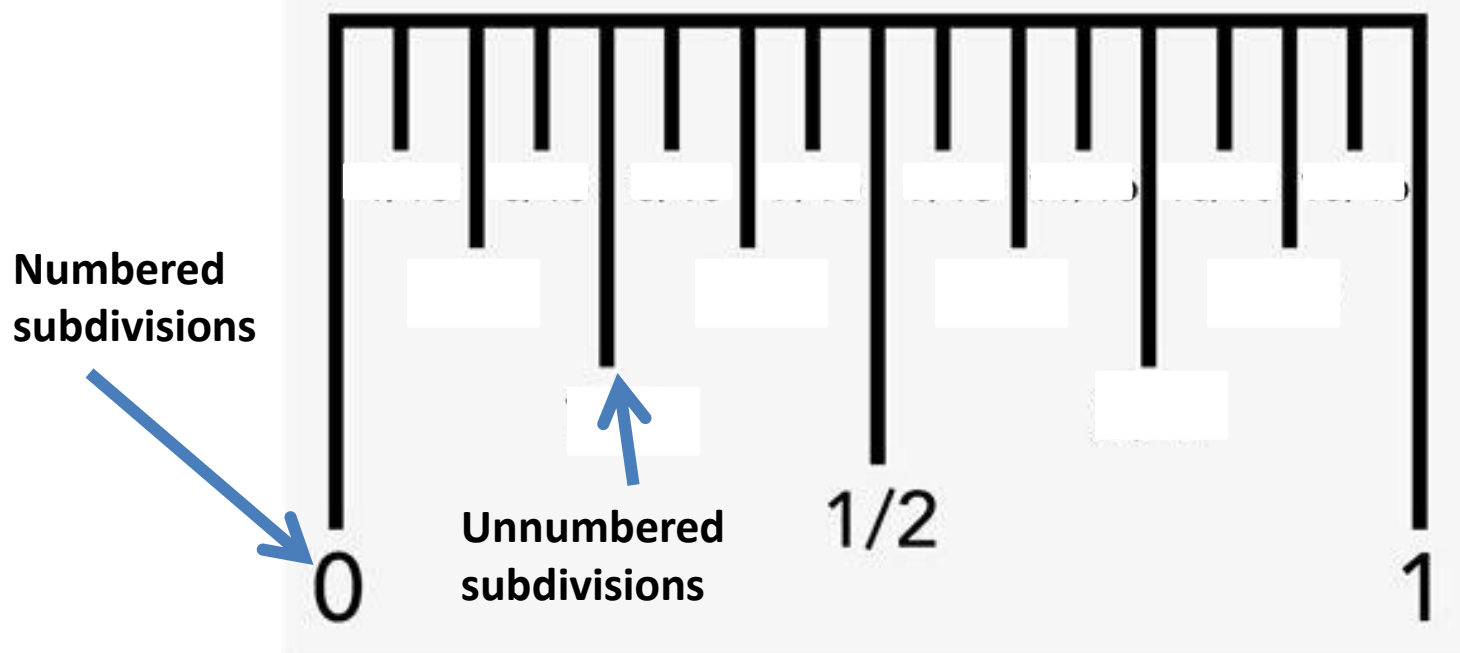
- Scales are **laboratory equipment** that provides us meaningful information about a certain substance being studied
- All scales provide information in a different way and it is important to be able to read scales appropriately



Reading and Recording

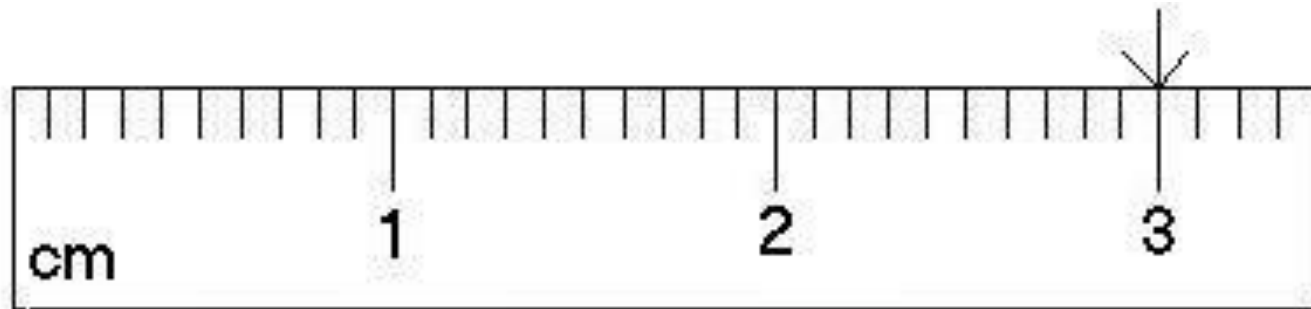
- In reading and recording measurements of experimental values:
- **the # of significant figures = # of certain digits + 1st uncertain digit**

Both the numbered subdivisions and unnumbered subdivisions are called certain digits, the last digit in figure is the uncertain digit



Reading and Recording

- What is the number of significant figures in the following rulers?
- What is the uncertain digit?



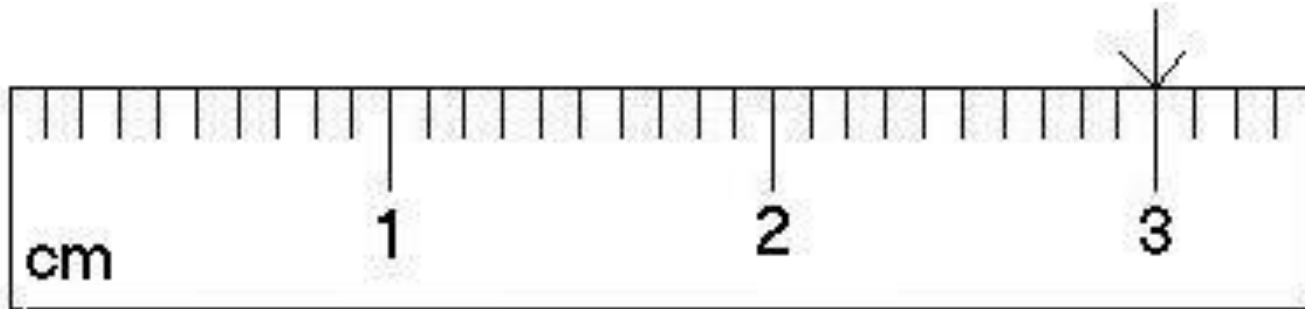
Practice Reading and Recording

- What is the number of significant figures in the following rulers?

3.00 cm

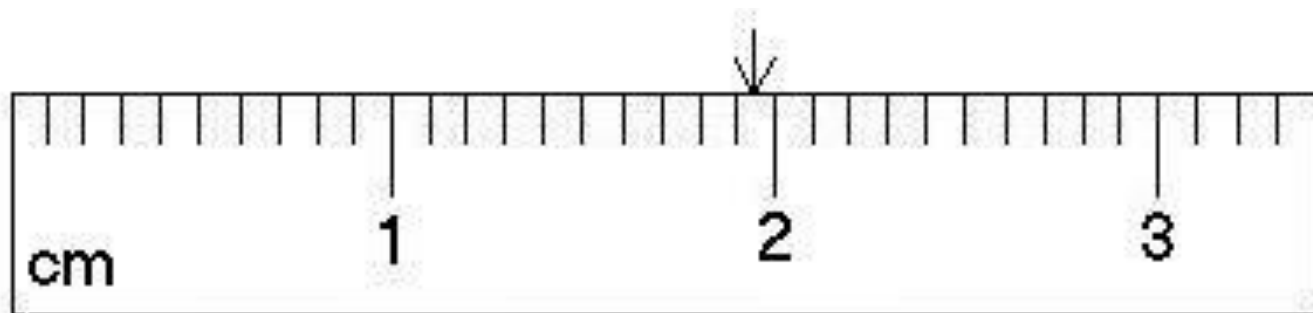
- What is the uncertain digit?

0



Practice Reading and Recording

- What is the number of significant figures in the following rulers?
- What is the uncertain digit?



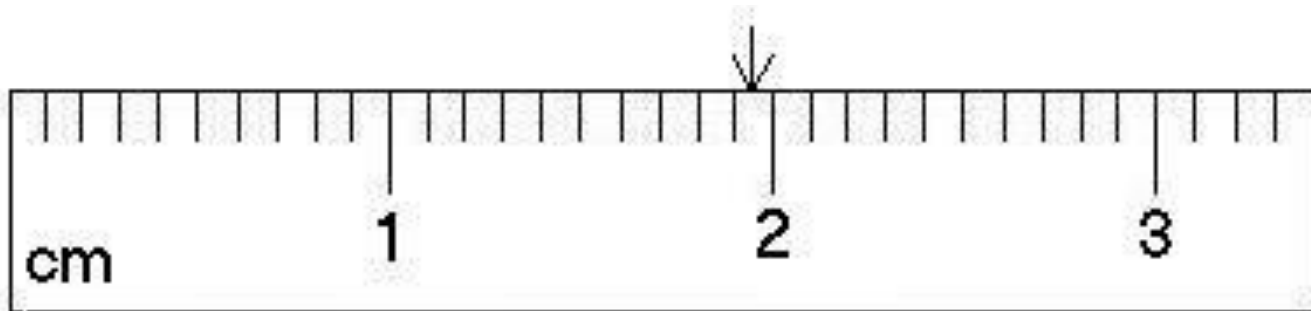
Practice Reading and Recording

- What is the number of significant figures in the following rulers?

1.95 cm

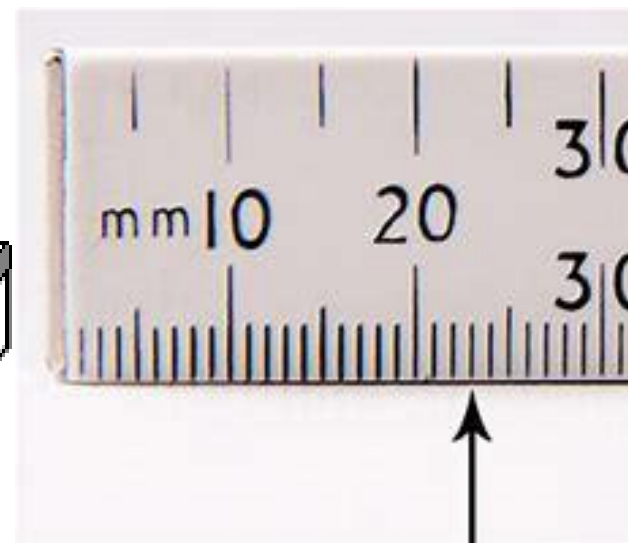
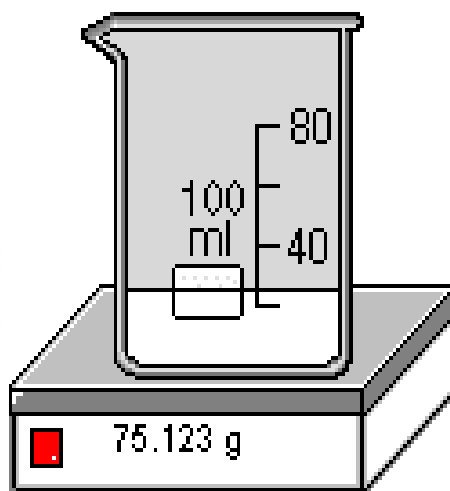
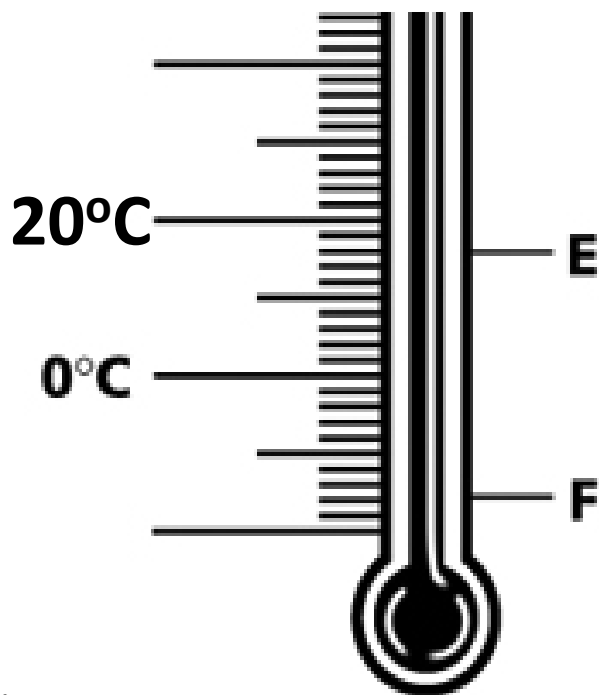
- What is the uncertain digit?

5



Practice Reading and Recording

For the following: write down the value then circle the digit that is uncertain.

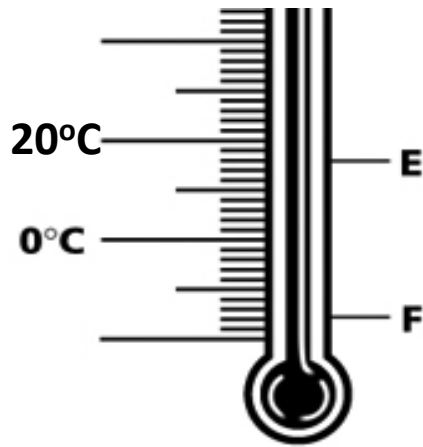


E: _____

F: : _____

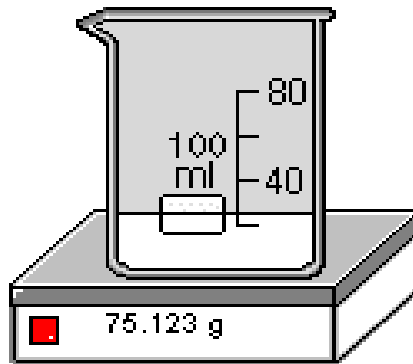
Practice Reading and Recording

For the following: write down the value then circle the digit that is uncertain.

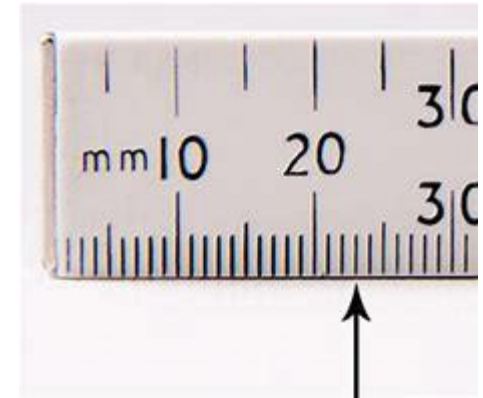


E: 16.0 °C

F: : -14.5 °C



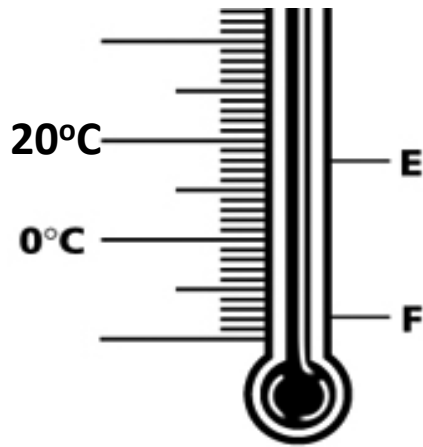
75.123 g



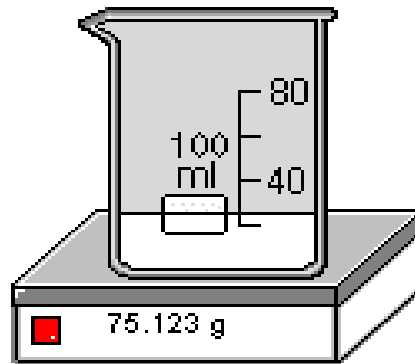
23.0 mm

Practice Reading and Recording

For the following: write down the value then circle the digit that is uncertain.

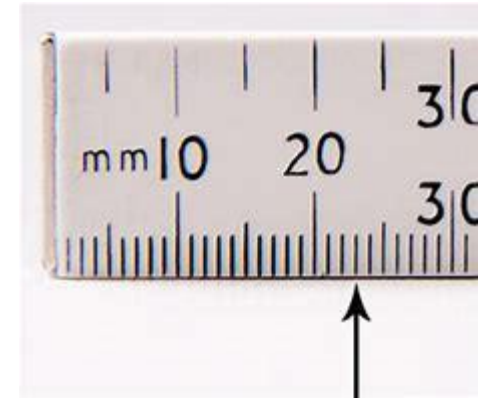


E: 16.0 °C



F: : -14.5 °C

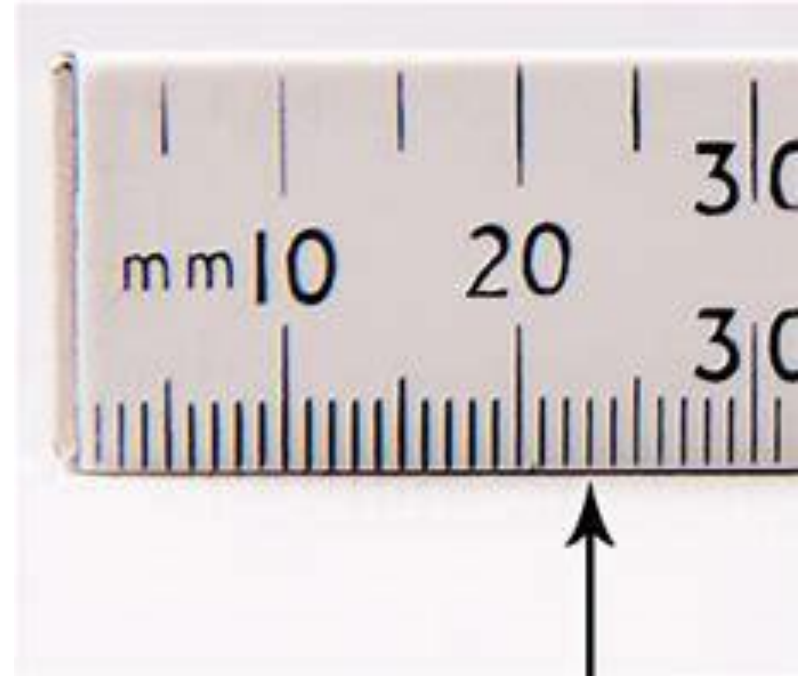
75.123 g



23.0 mm

Experimental Uncertainty

- **Experimental uncertainty** - the estimated amount by which a measurement might be in error.
- The uncertainty goes **between the number and the unit**.
- Eg. 23.00 ± 0.01 mm
- **Note: experimental uncertainty and the uncertain digit should be in agreement to the same place**



Experimental Uncertainty

For each of the following measurements state the measurement with its uncertainty

- A ruler has an uncertainty of 0.01 cm. The measurement reads 12.28 cm:

- A burette has an uncertainty of 0.02 mL. It reads 25.45 mL.

Experimental Uncertainty

For each of the following measurements state the measurement with its uncertainty

- A ruler has an uncertainty of 0.01 cm. The measurement reads 12.28 cm:

$$12.28 \pm 0.01 \text{ cm}$$

- A burette has an uncertainty of 0.02 mL. It reads 25.45 mL.

$$25.45 \pm 0.02 \text{ mL}$$

Range

- **Range** - A range includes the set of possible values in a measurement.
- Range: Expressed as the **lowest value & unit** to the **highest value & unit**.
- Eg. **25.10 cm - 25.25 cm**



Range

For each of the following measurements state the measurement as a range.

- A ruler has an uncertainty of 0.01 cm. The measurement reads 12.28 cm.

Range: _____

- A 10 mL burette has an uncertainty of 0.02 mL. It reads 25.45 mL.

Range: _____



Range

For each of the following measurements state the measurement as a range.

- A ruler has an uncertainty of 0.01 cm. The measurement reads 12.28 cm.

Range: 12.27 cm - 12.29 cm

- A 100 mL burette has an uncertainty of 0.02 mL. It reads 25.45 mL.

Range: 25.43 mL - 25.47 mL

123456
7890

Precision

- **Precision** describes the **reproducibility** of a result
- If you measure a quantity **several times** and **get the same answer**, it is precise
- Precise measurements also have **more significant digits**



**precise,
but not accurate**



**accurate,
but not precise**



**precise
and
accurate**

Accuracy

- **Accuracy** describes how close a measured value is to the “**true**” value.
- If a known standard is available, accuracy is how close your value is to the known value.



**precise,
but not accurate**



**accurate,
but not precise**



**precise
and
accurate**

HOMEWORK

Textbook :

- **p. 29 #44 - 46**
- **p. 32 #48 (ii and iii),**
- **p. 33 #49,**
- **p. 34 #50,**
- **p. 35-36 #51-52**

